

Post-Evaluation

After the child has used BrainWare Safari for about 4 months (minimum of 30 hours of use), fill out the rating scale again. Transfer the scores from the initial evaluation and those from the post-evaluation into the boxes below and determine the point increase from the initial evaluation to the post-evaluation, as shown in the example below. Then use the following table to evaluate the improvement.

Skill Area	Initial Score	Post Score	Increase	Improvement
Sensorimotor Skills				
Attention Skills				
Memory Skills				
Perceptual Processing				
Thinking Skills				
Self Esteem				

Pre & Post Rating Scores

Point Increase	0	1 - 3	4 - 6	7 - 11	12 & up
Improvement	None	Fair	Good	Very Good	Excellent

Example:

Skill Area	Initial Score	Post Score	Increase	Improvement
Sensorimotor Skills	15	22	7	Very Good

Please rate the degree of improvement in your child's school-related skills since starting BrainWare Safari.

	None	Some	Fair	Good	Excellent
Reading					
Math					
Spelling					
Writing					
Overall Schoolwork					
Behavior					
Communication					
Music					
Art					
Sports					
Dance					

BrainWare[®] SAFARI

Behavioral Rating Scale (Ages 6-8)

The purpose of this rating scale is to enable a parent or teacher to evaluate a child on behaviors that typically relate to cognitive development in key areas. It is intended to be used before a child begins using BrainWare Safari, and then again after about 4 months (a minimum of 30 hours) of use. This rating scale may be used alone or in combination with specific tests of cognitive skills as indicators of growth in a child's learning skills.

Name of Child: _____

Age: _____ Date: _____



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Please read each of the statements below and rate this child according to the following scale. After scoring all the statements, add up the total points in each section and transfer those totals to the scoring table on page 3.

Compared to students of the same age and gender, this skill or behavior is:

- 1 *Significantly Below Average*
- 2 *Below Average*
- 3 *Average*
- 4 *Above Average*
- 5 *Significantly Above Average*

- 1. _____ Traces or stays within the lines when coloring
- 2. _____ Ability to draw simple designs accurately
- 3. _____ Appropriate size and spacing of letters and numbers when writing
- 4. _____ Can use the computer mouse with ease and accuracy
- 5. _____ Knows right from left
- 6. _____ Does not skip or omit words when reading

_____ **Total points for statements 1-6** *Sensorimotor Skills*

- 7. _____ Can sustain attention for appropriate periods of time in routine home and school work situations
- 8. _____ Can maintain proper attention even when distractions are present
- 9. _____ Pays attention to details
- 10. _____ Listens carefully and maintains eye contact when being spoken to
- 11. _____ Finishes tasks he or she starts
- 12. _____ Is organized (schoolwork, bedroom, etc.)

_____ **Total points for statements 7-12** *Attention Skills*

- 13. _____ Can remember his or her address, his or her phone number, dates, names and other basic facts
- 14. _____ Can remember information learned for tests
- 15. _____ Remembers to do things he or she was asked to do
- 16. _____ Once he or she learns to do a task, remembers how to do it days or weeks later
- 17. _____ Can remember the details of a story that was just read to him/her
- 18. _____ Can remember the details of instructions given and carries out the instructions correctly

_____ **Total points for statements 13-18** *Memory Skills*

- 19. _____ Copies things accurately
- 20. _____ Does not make a lot of careless errors
- 21. _____ Can work on school work independently without much help
- 22. _____ Understands and does not get confused when instructions are given
- 23. _____ Can handle complex tasks requiring significant mental effort, without getting frustrated
- 24. _____ Completes homework or other tasks that require mental effort in the appropriate amount of time

_____ **Total points for statements 19-24** *Perceptual Processing Skills*

- 25. _____ Learns from mistakes
- 26. _____ Plans ahead and uses forethought
- 27. _____ Uses good judgment
- 28. _____ Is good at finding solutions to problems
- 29. _____ Can predict the outcome of situations or stories
- 30. _____ Uses imagination and creativity

_____ **Total points for statements 25-30** *Thinking Skills*

- 31. _____ Has confidence in his or her learning ability
- 32. _____ Enjoys taking on challenging tasks
- 33. _____ He or she feels well-liked
- 34. _____ Bounces back from failures or set backs quickly
- 35. _____ Does not need a lot of reassurance in most areas of life
- 36. _____ Exhibits good motivation and effort towards learning and school

_____ **Total points for statements 31-36** *Self Esteem*

Record the total points from each category above to the appropriate box below:

<i>Category</i>	<i>Points</i>	<i>Category</i>	<i>Points</i>
Sensorimotor Skills		Attention Skills	
Memory Skills		Perceptual Processing	
Thinking Skills		Self Esteem	

If the child receives a score of ...

- 26 – 30
- 21 – 25
- 16 – 20
- 11 – 15
- 6 – 10

this is an area in which he/she likely has:

- A high degree of skill
- Above average level of skill
- Average level of skill
- Below average level of skill
- Low degree of skill