

Post-Evaluation

After the child has used BrainWare Safari for about 4 months (minimum of 30 hours of use), fill out the rating scale again. Transfer the scores from the initial evaluation and those from the post-evaluation into the boxes below and determine the point increase from the initial evaluation to the post-evaluation, as shown in the example below. Then use the following table to evaluate the improvement.

Skill Area	Initial Score	Post Score	Increase	Improvement
Attention Skills				
Memory Skills				
Perceptual Processing				
Thinking Skills				
Life Management Skills				
Self Esteem				

Pre & Post Rating Scores

Point Increase	0	1 - 3	4 - 6	7 - 11	12 & up
Improvement	None	Fair	Good	Very Good	Excellent

Example:

Skill Area	Initial Score	Post Score	Increase	Improvement
Sensorimotor Skills	15	22	7	Very Good

Please rate the degree of improvement in your child's school-related skills since starting BrainWare Safari.

	None	Some	Fair	Good	Excellent
Reading					
Math					
Spelling					
Writing					
Overall Schoolwork					
Behavior					
Communication					
Music					
Art					
Sports					
Dance					

BrainWare[®] SAFARI

Behavioral Rating Scale (Ages 9-12)

The purpose of this rating scale is to enable a parent or teacher to evaluate a child on behaviors that typically relate to cognitive development in key areas. It is intended to be used before a child begins using BrainWare Safari, and then again after about 4 months (a minimum of 30 hours) of use. This rating scale may be used alone or in combination with specific tests of cognitive skills as indicators of growth in a child's learning skills.

Name of Child: _____

Age: _____ Date: _____



Learning Enhancement Corporation
Chicago Illinois
www.BrainWareforYou.com
877-BRAIN-10 (877-272-4610)

Please read each of the statements below and rate this child according to the following scale. After scoring all the statements, add up the total points in each section and transfer those totals to the scoring table on page 3.

Compared to students of the same age and gender, this skill or behavior is:

- 1 *Significantly Below Average*
- 2 *Below Average*
- 3 *Average*
- 4 *Above Average*
- 5 *Significantly Above Average*

1. _____ Can sustain attention for appropriate periods of time in routine home and school situations
2. _____ Can maintain proper attention even when distractions are present
3. _____ Pays attention to details
4. _____ Listens carefully and maintains eye contact when being spoken to
5. _____ Finishes tasks he or she starts
6. _____ Is organized (schoolwork, bedroom, etc.)

_____ **Total points for statements 1-6 *Attention Skills***

7. _____ Can remember his or her address, his or her phone number, dates, names and other basic facts
8. _____ Can remember information learned for tests
9. _____ Remembers to do things he or she was asked to do
10. _____ Once he or she learns to do a task, remembers how to do it days or weeks later
11. _____ Can remember the details of a story that was just read to them
12. _____ Can remember the details of instructions given and carries out the instructions correctly

_____ **Total points for statements 7-12 *Memory Skills***

13. _____ Copies things accurately
14. _____ Does not make a lot of careless errors
15. _____ Can work on school work independently without much help
16. _____ Understands and does not get confused when instructions are given
17. _____ Can handle complex tasks requiring significant mental effort, without getting frustrated
18. _____ Completes homework or other tasks that require mental effort in the appropriate amount of time

_____ **Total points for statements 13-18 *Perceptual Processing Skills***

19. _____ Learns from mistakes
20. _____ Plans ahead and uses forethought
21. _____ Uses good judgment
22. _____ Is good at finding solutions to problems
23. _____ Can predict the outcome of situations or stories
24. _____ Uses imagination and creativity

_____ **Total points for statements 19-24 *Thinking Skills***

25. _____ Manages time effectively
26. _____ Does not wait until the last minute to study for tests
27. _____ Completes and turns in assignments on time
28. _____ Establishes proper priorities
29. _____ Is organized
30. _____ Establishes short- and long-term goals

_____ **Total points for statements 25-30 *Life Management Skills***

31. _____ Has confidence in his or her learning ability
32. _____ Enjoys taking on challenging tasks
33. _____ He or she feels well-liked
34. _____ Bounces back from failures or set backs quickly
35. _____ Does not need a lot of reassurance in most areas of life
36. _____ Exhibits good motivation and effort towards learning and school

_____ **Total points for statements 31-36 *Self Esteem***

Record the total points from each category above to the appropriate box below:

<i>Category</i>	<i>Points</i>	<i>Category</i>	<i>Points</i>
Attention Skills		Memory Skills	
Perceptual Processing		Thinking Skills	
Life Management Skills		Self Esteem	

If the child receives a score of ...

- 26 – 30
- 21 – 25
- 16 – 20
- 11 – 15
- 6 – 10

this is an area in which he/she likely has:

- A high degree of skill
- Above average level of skill
- Average level of skill
- Below average level of skill
- Low degree of skill